



Dr Lewis E. Lloyd, who on May 31st will succeed Dr A. Clark Blackwood as Dean of Agriculture and Vice-Principal [Macdonald Campus]. Professor Lloyd returns to Ste. Anne de Bellevue from the post of Dean, Faculty of Home Economics of the University of Manitoba. Before going to Winnipeg he was Professor of Animal Science and chairman of that department at Macdonald. Dr. Lloyd holds B.Sc., M.Sc. and Ph.D. degrees from McGill.

## NUTRITIONIST TO BECOME NEW DEAN

Dr. Lewis E. Lloyd, Dean of the Faculty of Home Economics at the University of Manitoba was recently interviewed by the Harvest.

An eminent nutritionist, Dr. Lloyd had spent many years at Macdonald after graduating from here in 1948. With a Phd in Nutrition from McGill, he was appointed Assistant Professor of Nutrition at Mac. The following years took him on a career through Cornell, back to Mac, to Scotland, back to Mac again, and then out to Manitoba to the position he presently holds.

Following is a condensation of the telephone interview that was held with him.

**Question:** What do you see as your role as a Dean?

**Answer:** This question obviously cannot be answered with precision in a few words. However, I have some thoughts on University administrators in general that may be appropriate to your question. Gone are the days when a university president, dean, director or department head can make unilateral decisions - either good or bad. Now the majority of decisions - both good and bad - are made by groups of people - ie. committees. Hence to be significantly influential as an individual, the administrator must be capable of consistently convincing these groups of people that his idea, plan, method etc. is the best one. There are not many administrators who possess this "almost divine" capability.

Therefore, I believe that under our present operating conditions, a good university administrator is the one who concentrates upon his role as a **facilitator**. He must make every effort to surround himself with capable people, but then his real task is to provide the facilities and working environment that will enable his staff members to exert their full potential. It is this area that I see my primary role as a dean - as a facilitator for the optimal performance of academic staff, support staff, and of course both undergraduate and graduate students.

**Q:** What is your opinion on the large increases in enrolment that have taken place over recent years in the Faculty of Agriculture? has Mac become more relevant?

**A:** Increases in enrollment in Agricultural Sciences have been occurring across the country over recent years. This is due to a number of factors of course, but I believe that primary among these must be placed the international focus placed upon food production, the realization among the young people that food production has many facets, and the

CONT P 3



## MARTHA'S KILLING : JUSTIFIED

Martha, the well known wolf that has succeeded in changing the image of "the killer wolf", was recently put to sleep for humane reasons. Reports have filtered through from the press and by word of mouth that she was put down "unreasonably". When the facts are considered, it is evident that the act was necessary to protect the wolf program that Martha had begun.

The incident began on Thursday, Jan. 13 when Martha's handlers, Bob Hylands, Mike Verburg, and Marg de-Romer approached the compound to bring the pups down for a meeting. Mike and Marg entered the compound, closing the gate behind them. Martha managed to push open the gate and went for Bob, who had remained outside the pen. She managed to maul and bite Bob about the arms and waist before the other two

were able to pull her off. This was not the first time that Bob had been attacked. Personal conflicts were cited as the motive for the attack. In addition, Martha had been acting strangely for about four months prior to this. There are many hypothesis for her abnormal behaviour, but the reasons are far too complex to cite any one factor.

Following the attack, a meeting was held between Drs. Bider, Titman, Fritzell and a vet working with wolves. It was concluded that rabies could not be excluded as a possible reason. In the interest of public safety, Martha was tranquilized and given the final injection by a Hudson veterinarian. Her body was sent to the Canada Agriculture laboratory in Hull, for fluorescence testing on the brain.

Preliminary results indicated no rabies. Further testing on mice is now being carried

out to ensure the accuracy of the first test.

The Gazette has stated that it was unnecessary to kill Martha. They claim that she would have shown symptoms if left alive under quarantine. This is true, but they failed to mention that it can take anywhere from 10 days to 2 weeks to show any signs. Because Bob was bitten, it was imperative to test for rabies immediately so that injections could have been given. It would also have been unwise to allow Martha to remain alive, as she may have bitten another person. An event such as this could have triggered of a chain reaction in the news media, possibly burying the wolf program for good.

Next issue; Martha, and the history of the Wolf Program.

Jan Deadman



★ "FARMERS FROSTY FROLICS" ★  
★ MAC Winter Carnival '77 ★

★ STARTS TOMORROW ★



# MANPOWER FACES SERIOUS CUTBACKS ..

Louise Hardy, the manager of the Canada Manpower centres at Montreal's Universities, has found it necessary to reduce the present staff of two who run the Maple Street Centre, to a staff of one. One person who will have to handle all the secretarial work, recruit employers, and provide counselling for job-hunting students. Ms. Hardy has stated that the action was forced by "internal departmental restraints."

An action such as this can only be deemed absurd in view of the increased need for manpower services.

Neil Stapensea has taken the matter into his hands, and presently is concerned with bringing it to the attention of the local M.P.

The following three letters detail the communication between Neil and Ms. Hardy prior to Christmas.

The situation presently remains unresolved, so it now depends on us, the students to make sure that we are not saddled with less manpower services than we presently have.

Dear Mrs. Hardy,

It has been brought to my attention by Dr. David that the Macdonald College Manpower Centre will lose a secretary after Christmas, thus reducing the staff to only one person.

On behalf of the Macdonald College Students' Society, I wish to express our deep concern regarding this matter. The CMC is an integral part of the University and provides an essential service to Macdonald students. It is our strong opinion that a staff of just one person is quite inadequate to maintain the type of service required for the Macdonald Campus.

Firstly, there must be a receptionist—secretary at the Centre from 9:00 A.M. to 5:00 P.M. every day to receive calls and visits from students and employers. An additional person is required to actively recruit prospective employers and to provide counselling for job-hunting students. We have been quite happy with this service over the years, but with a rapidly growing Faculty anything less would prove unsatisfactory. I would also like to point out that a male CMC Counsellor would almost certainly be supplied with a secretary. It is rather fortunate that presently there is a female Counsellor with secretarial capabilities.

There has been a suggestion made that there will be personnel available from the McGill CMC. However, realistically, it is highly improbable that individuals from the CMC downtown will undertake the task of travelling out to Macdonald College, especially during the winter.

While we realize that personnel quotas are placed on CMC operations, it is simply ridiculous to expect one individual to provide sufficient service needed for Macdonald College. In a day and age when unemployment is high, jobs scarce and agriculture is becoming more important in our society, we feel it is imperative that the CMC service we now have be maintained at all costs.

We would greatly appreciate meeting with you to discuss this matter in order to work out a solution to the problem. We await your reply and thank you for your kind consideration.

Yours very truly,  
Neil Stapensea,  
President, Students' Council.

Dear Mr. Stapensea:

I deeply appreciate your concern regarding the staffing problem at CMC MacDonal Campus and would like to state that I am also very much concerned with this problem. The present situation was caused by internal departmental restraints which were unavoidable at the time.

After discussions with Mr. J. Desjardins, supervisor of CMC MacDonald, we are trying to have the best arrangement possible to meet with MacDonald clientele. I hope this will be satisfactory both to my department and to the students and employers. In fact, we will try our best to maintain for the duration of each academic year, two employees on a full time basis.

My staff and I thank you for your concern regarding this situation and I hope that we will continue to collaborate as we did in the past.

Yours Truly,  
Louise C. Hardy  
Director  
CMC (OC)

Dear Mrs. Hardy,

Thank you for your reply with regard to the Macdonald CMC operation. Unfortunately, I find it rather ambiguous and non-committal. At best we are being offered a rather loose arrangement which is not really solving the problem.

Two employees for the duration of the academic year are only sufficient to provide a fraction of the service the CMC was intended to give. It is my understanding that CMC service includes permanent, part-time and summer employment programs as well as counselling on job-hunting techniques and active year-round employer recruiting.

In order to provide this basic service to Macdonald College, two full-time employees for the full calendar

year, at least, are necessary. In addition to the operation during the academic year, the summer program is vital to future graduates since it provides them with the background experience and serves as a means for funding their education. Furthermore, this would complement the permanent and part-time programs. Very simply, the CMC must be open all year for the aforementioned reasons and to receive employer bookings. The importance of this cannot be stressed enough.

Again, I find it difficult to believe that the Macdonald CMC operation is being cut back at all; rather, it should be expanded. In the past there have always been two fulltime staff all year with half the number of graduates. The number of graduates has doubled since 1974 from 155 to 301 for this year. In addition, the number of em-

ployers recruiting on Campus has doubled from 26 in 1973 to 51 last year. Hopefully, this year the number will increase again. Therefore, the CMC is four times as busy with double the number of graduates and double the number of recruiting employers. A cut-back of any kind is simply ridiculous!

I regret having to further elaborate on this matter but students on this campus have voiced considerable concern and as future graduates and taxpayers, they are entitled to the comprehensive CMC service necessary for their successful placement in suitable jobs.

I hope this matter can be suitably resolved and await your reply. Thank you for your kind consideration.

Yours very truly,  
Neil Stapensea,  
President, Students' Council.

## ACADEMIC LATENESS AND PENALTIES

By David Gardiner

The purpose of education is to increase knowledge. The purpose is not to promote penalty in the process of knowledge acquisition. In a higher learning institution the Utopian incentive for learning is the desire to improve perception and to improve the understanding of the nature of things. In the corrupted form the higher learning incentive becomes the desire to obtain a tool for the acquisition of higher status. The acquisition of higher status. The acquisition of knowledge in the desired result of the utopian school. In the corrupted school the production of good material is the desired result. The corrupted school yields many by-products; rules, deadlines and penalties are such by-products, none of which are part of the educational process.

A student who falls behind in his studies gains no advantage over his fellows, by handing in an assignment late. It may be assumed by some authorities that a student can put more effort in his work and therefore receive a better grade. Admittedly, the possibility exists. However, academic workload is an ongoing concern. A full time student is assigned work on a regular basis. The fact that he or she hands an assignment in late can only hurt the student's ability to keep up with his other course work. Lateness can have a snowballing effect which compounds in the academic situation as one approaches the end of the term.

Certain authorities feel that a medical document is the only valid excuse for lateness. These parties are shirking their responsibility by ignoring all other aspects of the human condition that cause lateness. I do not propose

that professors should hear excuses of every student that needs an extension of time, rather they automatically grant extensions if needed, without wasting time on excuses. Students can appreciate the professors' needs and conditions for the extension can be worked out.

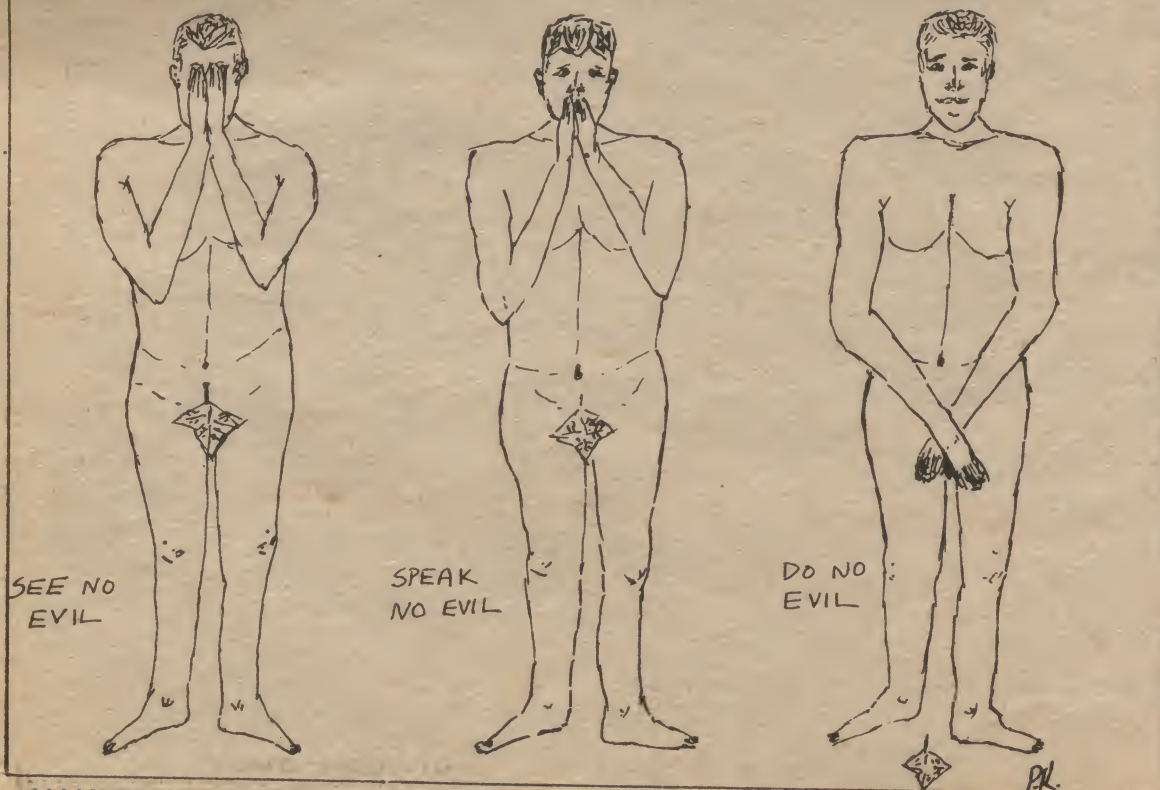
Deadlines are met by the majority because they do not wish to fall behind. It would be naïve to assume that penalty for lateness is a major force behind handing material in on time. Deadlines should be guidelines to help students space their workload.

Late material is an extra burden on the party assigning grades. It complicates the process, and it causes inconveniences to the marking party. Material compensation is therefore justified for this circumstance. However, the system does not provide a procedure for compensation nor does it recognize that a compensation program is valid. This problem should be corrected.

The pressure placed on a student who is working from behind is not recognized as a penalty. The frustration of being behind works against the student's ability to produce good material. All the time he or she is working on that late assignment there is a nagging acknowledgement that the time spent should have been used for other purposes.

Certain authorities have evolved into recognizing students as sump pumps, which direct a certain amount of material in a certain amount of time to a designated area. These people fail to recognize that human beings are complicated, unpredictable life forms. And the academic process fails if its program does not allow for basic human condition.

## EDITORIAL POLICY





# STUDENT UNREST GROWS



Over the past three years we have noticed that there are many shortcomings in the policies here at Macdonald which will not be rectified unless student action is taken. When there are inadequacies in a student's performance, the faculty and administration are quick to take action. On the other hand, when the performance of the administration and staff is not acceptable, it is the duty of the students to point out their faults. Unfortunately, the regular channels open to the students are often slow and unresponsive. As a response to this situation, the Committee for Academic Reform has been formed with the major objective of speeding up the process of change.

The co-chairman of this committee, with the help of many other student members, has drafted the following list of proposed policy changes. Before officially presenting this list, we would like constructive feed-back and, hopefully, a mandate from the majority of the student population. WE DO NOT WISH TO MISREPRESENT THE STUDENTS.

The committee has requested that Mrs. Vauthier and her staff act as impartial recipients of the questionnaire which will be treated confidentially. We ask that you please return your completed questionnaire to the C.C. desk as soon as possible so that we may act quickly on your behalf.

REMEMBER, IT IS IMPORTANT THAT YOU READ THESE PROPOSALS CAREFULLY AND RESPOND PROMPTLY. THE IMPLICATION OF THESE PROPOSALS WILL DIRECTLY INFLUENCE YOUR CAREER AT MACDONALD COLLEGE.

## PROPOSAL FOR POLICY REVISIONS

### EXAMINATIONS AND DEADLINES

1) **Problem** The examination schedule at Macdonald College is too condensed. For instance, some students in the Department for Renewable Resources were scheduled for three exams in one day and five exams in three days. Had the fall term started Sept. 6 instead of Sept. 13, the students could have finished with a five day study period instead of the three day period which resulted last term.

2. Students could have had an examination schedule for two days for exams with one to two day breaks (two day exams, one day off, two days exams, two days off, etc.)

3. Students could finish exams on Dec. 20 instead of Dec. 22.

**Proposals:** A) Free days during the examination period be incorporated (one per five day week).

B) No more than two exams within 24 hours (there is a possibility of three exams in one day: 9 A.M., 2 P.M., 7 P.M. McGill Management Faculty has adopted a policy of this nature.)

C) Study period before the exam period to be extended.

2) **Problem:** Some professors ignore the policy "no exams or lab exams during the last week of classes".

**Proposal:** This regulation be published in the student calendar and that the reminders be sent to professors prior to the end of term.

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## Stewart Hall Declines on Night Snack Bar

Before the Christmas holidays, SAGA conducted a survey to determine the feasibility of opening a night snack bar.

The results have shown that only 21% of the night population would use these facilities. They also indicate that only 19% were in a position to spend a maximum of \$1.50 a week in this snack bar.

In view of the above, SAGA has decided to postpone the opening of this because the losses would more than likely go as high as 82% a week.

We regret having to make this decision not to open such an accommodation for the night population, especially for the 21% but we can assure you that this report will not go in a dead file.

Sincerely yours,  
André Emond,  
Food Service Director,  
SAGA

DEAN from P.1

recognition among an increasing number of employers that the agriculture grad has a broad knowledge base and hence a considerable potential for meaningful contribution.

The curriculum and scope of offerings at Macdonald has changed a great deal since 1967, and I believe the architects of the changes should be complimented. Yes, I really feel that Mac has become very relevant to the broad community involved with food production, and there should be pride in the fact there is equal scope for the students with urban or rural backgrounds.

**Q: Will the Macdonald Stewart Buiding be able to fulfill the needs of Macdonald College?**

**A:** This is very difficult for me to answer since I have not been involved in the planning of the new complex, and hence it would be inappropriate for me to project whether or not it will fulfill the needs of all departments involved in the change. However, I am aware that the new building will alter considerably the physical character of the campus. The accomplishments and traditions associated with the Main Building, the Chemistry and Biology Buildings, the two residences and the oval will all become part of Macdonald history. It will be the function of all of us to ensure that equally enduring accomplishments and traditions become associated with the "new campus."

**Q: Was your decision to return to the Macdonald Campus made before or after the November election in Quebec?**

**A:** An interest in returning to Macdonald College was aroused prior to the election, but my final decision was made after the results were known. I suppose this can be interpreted as a personal confidence that agriculture must continue to play a key role in Quebec's economy and that the majority of Quebecois will always want to be Canadians.

**Q: What changes do you visualize for Macdonald College? What are your personal goals?**

**A:** I am far enough removed from being a politician that I cannot bring myself to talk about making changes this far in advance of my arrival. However, I am more prepared to talk about personal goals.

Along with an innumerable number of former students or staff members, I am able to remember Macdonald College as a unique place to study, to work, or just plain to be associated with. To each of us, its uniqueness may be associated with a variety of factors, all meaningful in their own way. Of greatest significance, however, is the "pride of association" that one finds in most Mac grads. This, to me, is an invaluable kind of pride, and is found at most outstanding small educational institutions.

Therefore, a main personal goal would be to preserve and perpetuate this pride of association. I would like to hear every Mac student say, with pride, - "I'm studying at Macdonald College." I would like to hear every staff member, both academic and support, say, with pride - "I work at Macdonald College." I have no illusions that this particular goal is an easy one, because its realization is dependent upon the success of a viable curriculum taught to involved students by capable staff members working under harmonious conditions in attractive physical surroundings.

This particular goal is undoubtedly difficult but so very worthwhile.

### THE HARVEST

Published every 2 weeks by the Student Society of Macdonald College. The opinions expressed herein are not necessarily those of the Editors, nor the Student's Council.

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## SCHEDULE OF EVENTS

WED. JAN. 26

SKI DAY AT ST. SAUVEUR 7:30 AM at C.C.  
Downhill & Cross country,  
& Tobogganing (bring your own)  
Bring a Lunch  
Events & Prizes, Jumping, Races  
obstacle courses.

Cost:

\$9.00 including transportation (Murray Hill) and Chili  
supper in CC Lounge 5:30PM  
APRES SKI DISCO (BAR DISCO) 7:30PM  
(Cheap prices)

THURS. JAN 27

UDDER BOWL (snow football on lower field) 3:00PM  
HAPPY HOUR (Bar Disco) 4:00PM  
BROOMBALL TOURNAMENT (Arena) 4:00PM -7:00PM  
ROCK'N ROLL ROMANCE ON ICE 7:00PM  
(free skating in Arena)  
-New sound system Irish Coffee served  
BAR DISCO 8:00PM

FRI. JAN. 28

(handicap-race on Fitness trail meet at CC)  
CROSS COUNTRY SKI RACE 1:00PM  
Pick up skis from Bill Ellyett, in Athletics Dept.  
SNOW TUG OF WAR (oval)  
With mixed teams - max 20 per team  
!!PRIZES!!  
DIPS are favoured in this one come out and  
prove them wrong

TOBOGGAN RACE (oval) 3:30PM

4 girls on a toboggan  
6 guys pulling  
Start at Main, race to Brittain girls chug a beer then  
guys indulge (in beer) Off to Stewart Hall, girls chug  
2nd beer then off to Main BUT!! girls must stay on  
the toboggans

SAT. JAN 29

WOODSMEN COMPETITION 9:00AM  
See Woodsmen Article for more info.

WOODSMEN BEER BASH (CC Ballroom) 8:00PM  
Not to be missed!  
Disc Jockey, Good Vibes Welcome John Abbott  
**OPEN TO ALL!!!!!!!!!!!!!!**

**Farmer's Frosty Frolics**  
Macdonald College Winter Carnival 1977



# BAR DISCO SPECIAL OPENINGS FOR CARNIVAL

Wednesday, Jan. 26:

8pm - 2am  
(MAC students only)

AND

Thursday, Jan. 27:

4pm - 7:30pm

(Happy Hour Sponsored  
by Sport O'Keefe)

*Best of luck to all carnival events and organizers -  
especially the woodsmen teams - from Bar Staff and Management*

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CARNIVAL  
COLOURING  
CONTEST



SUBMIT TO

THE HARVEST



# MEADOW MUFFINS



"All the muff  
that's fit to print"

This is your faithful and dedicated columnist reporting dutifully back to work after a very enjoyable, but all too short vacation in the Canadian Rockies. Incidentally, all those rumours you heard about the lack of snow is mere idle talk spewing from the mouths of jealous zealots. There was so much snow in Banff that people had trouble finding their houses after returning home from the slopes.

The town was typically wild and wooly on New Year's eve (complete with guerillas in the streets) and the Cascade Bar was saturated with that good ol' mountain madness that has to be seen to be believed. (And even though that lovely waitress at Sambo's wasn't Italian, she still served up one hell of a feast). Incidentally, the Cascade Bar is a interesting place to observe the more baser, animalistic tendencies of people. There is no decor, no dance floor, nor even any music. You just find a table, order up a tray of pilsner, and drink. Seriously. The bar closes after the last customer passes out. Then the next morning, all the regulars get together and compare notes to see who got the most sick, who passed out first, etc. The whole scene is not unsimilar to 6 Newfies sitting around a 40 ounce of Screech!

Speaking of drunks, the Dips recently had a bash in the C.C. lounge. I'm not saying it was dull, but I've seen more action in a bowl of dead fish. The music was bad, the company was bad and the booze was bad. Naturally, all the Dips thought it was a huge success. Incidentally, we are still negotiating with John Abbott to exchange all our Dips for a can of sardines and a box of coloured chalk. Keep your fingers crossed.

Speaking of crossed fingers, the Macdonald Rugby Team is once again in evidence, with members emerging from out of the walls, from under the rocks, (and from wherever else rugby players hang out) to solicit support for their 2nd annual Mardigras Tournament, being held this year in a phone booth just outside of Baton Rouge. Each member is armed with a book of raffle tickets (first prize \$100) and a 22 inch machete to encourage you in volunteering financial assistance to the team. Be generous. The last person who refused is still in the Lakeshore General recovering from 3rd degree burns, severe lacerations of the face and groin, and 6 broken ribs.

Speaking of ribs, the Food Science girls (and Marc Rosen) are back hangin' out on 3rd floor main under the stringent discipline of Dr. Idziak (a retired C.A. from Teaneck, New Jersey).

I hope Nancy, Sondra and Mark steered clear of any hanky panky during the holidays, and I also hope that Elaine has continued to refrain from cigarettes. (By the way, Elaine, I'd be pleased to show you a very enjoyable substitute for tobacco. Just drop into the Harvest office any Friday evening.) And Karen, next year we ski the Rockies 'For shore' and you can even bring along that guy with the casted hands, if you want.

By the way, good news for all you dopers. The Harvest is now offering, can you dig it, a free drug analysis service. Like, all you have to do, man, is send in your dope and like in no time at all, we will have it analysed for potency and quality. And it's free man, it's free. So the next time you score, man, remember us. Send it in by mail, or like, if you're in the neighbourhood, drop by the Harvest office and deliver it personally. Like man, we're only too happy to see you.

## ZUGUNRUHE

By Chris Wood

If you think the title is pretty strange, wait until you read the article! This is the first of what I hope will be a number of articles in coming issues on various, and sometimes unlikely topics in the field of Renewable Resources and Wildlife.

For instance, from our "Joy of Cooking Department" we have the following rebutale to Bill's Cooking Corner: CHICKADEE PUDDING. This can be fed to our fine feathered friends by rolling into balls and hanging it outside in small mesh bags (the type onions come in) or you can eat it yourself some morning when you run out of Harvest Crunch! Just take ½ lb. of ground suet and mix in 2 tbsp. peanut butter or a little more. Add some grit or Budgie gravel and some mixed seeds (you can also add a little bit of finely crushed egg shells to provide calcium as well as grit). Just mix it all up without really measuring the ingredients (just use your own judgement of how much of each you can add and still keep the balls together). Roll

it up into the balls and your are ready to go...but remember, once you invite the birdies over for dinner, make sure the invitation lasts all winter. If you begin to feed them now, you will make them partially dependent on you (especially if these birds have been lured away from their natural habitat). Anyone who has found a mixture that they have found particularly attractive to the birds could maybe write-in and let us all in on the secret.

You've heard about "forest management" before, right? Well, have you ever talked it over with a squirrel? Because if you do, he might just tell you all about a recent study carried out in the U.S. which describes the management of forests to meet the den requirements of squirrels. S.H. Reed (Wildl. Soc. Bull. 3(3): 125-131) suggests that one squirrel per 4 acres is a good minimum production goal for squirrels in even-aged stands. However, at least one den per 2 acres is better to compensate for interspecific competition for an inadequate distribution of dens. Yes indeed, so that is what all the squirrels are chattering about; we've ignored their rights!

As a final note, here is a "Touche" to those who think that the only animals worth worrying about and paying research for are the "Game species" of animals (i.e. those that hunters spend money to hunt). For example, non-game birds have something to crow about: they're big business. Researchers at Amherst, Maryland found that people who enjoy non-game birds spent \$500million for this activity in 1974, 95% of it for the purchases of birdseed, binoculars, cameras, etc. This tops the \$300 million spent in the same year by waterfowl hunters and continued growth is predicted. Although these figures are for the States, the situation must be similar for Canada. So take heart dickie-bird lovers, we have it all over the water-fowlers!

Next time, we probe the delicate question: Do animals have souls?

## Bill's Cooking Corner

### SCONES

This is a very simple recipe that yields about a dozen scones. It is a very old and basic recipe and the finished product is excellent with tea or to pack in your lunch. The ingredients are:

2 cups flour  
2 ½ tsp. baking powder  
¼ tsp. salt  
1 tbsp. sugar  
1 cup raisins (optional)  
½ cup butter or marg.  
1 egg well beaten  
2-3 cup buttermilk or sour milk

Mix the dry ingredients. The raisins are optional, other choices may be about 1 tsp. of orange or lemon rind for a different touch, or maybe some spice you are fond of.

Cut in the butter with knives fingertips or a pastry blender. DO NOT STIR IT IN! Mix it until it is like coarse oatmeal in texture. Then mix in the egg and buttermilk. Turn the dough out onto a lightly floured board and pat or roll out until it is about one-half an inch thick. Prick the top with a fork, and sugar may be sprinkled on top. Cut them into triangle shapes and bake in a pre-heated 450 degree oven for 10-15 minutes. Delicious.

If you haven't got any sour milk on hand, try stirring in 1 tbsp. vinegar or lemon juice with each cup of regular fresh milk. And don't forget Le Quai in Ste Annes has a good selection of herbs and spices for a fraction of the usual cost at the larger stores. Try their curry if you haven't time to blend your own.

## A Quiz for New MAC Students

### 1—Macdonald is:

- A) An agricultural college
- B) a hamburger restaurant
- C) a real estate company
- D) a mirage

### 2—An F on your transcript stands for:

- A) fantastic
- B) fair
- C) fun-and-games
- D) fucked

### 3—ADip is:

- A) a government make-work project
- B) half human, half animal
- C) a dairy queen
- D) all of the above

### 4—A Swampie is:

- A) true
- B) false
- C) don't know
- D) all of the above

### 5—The sacred oval is:

- A) the president's office
- B) the shortest way to anywhere on campus
- C) a sanitary land fill
- D) anything you want to make it.

### 6—What is the difference between MAC and JAC?

- A) MAC students move their lips when they read
- B) JAC students can't read
- C) MAC students wear N.S.A.C. jackets
- D) JAC grants only two degrees - Fahrenheit and Celcius

### 7—The Harvest

- A) is
- B) isn't
- C) could be
- D) none of the above



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SCONES (rhymes with gone not bone)

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3) **Problem:** Pressure placed on the student and faculty by pre-Christmas deadlines for grades.

**Proposal:** The deadline be moved to early January to relieve pressure. Professors could still opt to finish grading before Christmas. Similarly, the April deadline could be extended to early May.

#### GRADES, MARKS AND TRANSCRIPTS

4) **Problem:** It is an infringement on the rights of students to have the word "dropped" placed on their transcripts if they have legitimate reasons for dropping the course.

**Proposal:** Delete both the word "dropped" and the course involved from transcripts.

5) **Problem:** The grading system of different professors is variable. In addition, the grade point system is a deceiving system.

**Proposals:** A) Numerical marks as well as letter grades be placed on the student transcripts (for marks of C or better); or B) A standard grading system be universally accepted; 80% is an A, 65—79% is a B, 55—64% is a C, 45—50% is a D, 44% or less is a F; or C) the marking system to be used in individual courses that deviate from the standard system be published in the calendar with the course outline.

#### SCHEDULING

6) **Problem:** The present timetable scheme does not protect students from future course conflicts.

**Proposal:** A listing of all courses occupying the same time block be created so that first year students can plan their entire college career without course conflict. eg. Topics in Ornithology and Plant Ecology are both given in the same time block, and thus must be taken in different years.

#### COURSE CONTENT

"We do not teach science as inquiry. We teach science as a history: a collection of facts, figures and terminology. We do not teach for the most part, the skills of data collection, theory building, criticism and interpretation"

Rosen, W.G. BIOSCIENCE Nov. 15, 1970

7) **Problem:** Poor course content. As students, we are the essential participants in the education process and we have a right to demand better quality.

**Proposals:** A) Mid term evaluations be made compulsory. Course evaluations made at the end of the term are of no immediate use to students enrolled in the course. Past problems regarding poor returns of course evaluation could be rectified by making the evaluation short, consisting of only three questions: 1) How do you rate this course? Explain. 2) the workload of this course is excessive, heavy, average, light. 3) How may this course be improved now? Explain. Feedback to the professors is an absolute requirement.

B) A board for course revision could be established. Each department would have its own board, composed of all the students and professors related to that department. A chairperson from the student of staff body would be elected-appointed at the beginning of the first year to hold office for up to three years. The board would not again meet until members of the board approached the chairman with a course problem and solution. Resolutions of the board would then be presented to the appropriate body a recommendation.

9) **Proposed:** Modular courses could be offered in addition to, or in place of, traditional courses. Modular courses are successful for several reasons: A) A modular course can be offered in both A and B terms, B) Modular courses allow a student to better distribute his/her workload over the term, C) Modular courses offer content flexibility by allowing students to choose modules applicable to his/her major.

10) **Problem:** Agricultural statistics is given in a school where the majority of the students are in the Food Science and Renewable Resources disciplines.

**Proposed:** At least one of the divisions of Introductory Statistics be biologically orientated.

11) **Problem:** Laboratory assignments due within one or two days of the lab period are unreasonable. A short time period for the return of labs may conflict with other course work, or mid term examinations, and may not permit the student the flexibility required to plan a reasonable weekly workload schedule.

**Proposed:** A period of at least one week be given for the completion of laboratory assignments.

12) **Problem:** Information is not supplied at the beginning of some courses concerning — A) the times at which all major assignments are due, B) The value of the various assignments, labs, exams and seminars on a percentage basis out of 100%, C) the major topics to be covered by the course.

**Proposed:** This information should be supplied during the first week of classes.

13) **Problem:** A mechanism for accreditation of extra-curricular, practical work, related to the student's area of study does not exist.

**Proposed:** Practical work be given credit as a special topics course, or as project courses. (eg. work with the wolves, the raptors, environmental groups, etc.). Working under the supervision of a professor, a maximum of 6 credits per

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student could be awarded for work of this nature. Students may replace any or all of these available 6 credits with regular course material.

#### LIBRARY SERVICE

14) **Problem:** Library services are inadequate.

**Proposed:** While library services can't be extended due to financial constraints, some of the hours at the beginning of the term could be deleted, (eg. the last hour of service week nights, and the first one or two hours on Saturday). Extra hours could then be made available on Sundays and on week day nights at the end of the term.

15) **Proposed:** Students have the right to renew books borrowed from McGill libraries at Macdonald College by phone.

16) **Proposed:** Students be allowed to return a McGill book to the Macdonald College library on the date due. Macdonald students must absorb high transportation costs and the loss of time in order to obtain the same service which a McGill campus student presently receives.

#### ADMINISTRATIVE AFFAIRS

17) **Problem:** Professor's contracts are ambiguous as to how much effort should go into teaching.

**Proposed:** A contractual clause should state what % of a professor's time should be devoted to teaching, to research and to administration. A number of professors should be designated as "teaching staff" (ie. at least 50% of their time be devoted to teaching and related activities).

18) **Proposed:** Teaching ability should be recognized as merit for promotion. This could be determined by committee as described in proposal (18), using such criteria as course evaluations.

19) **Problem:** Students have no say in the hiring or firing of professors.

**Proposed:** Student representatives be elected or appointed to the committee which deals with tenure, promotions, hiring and firing.

20) **Problem:** Students at Macdonald have no full-time professionals to deal with student problems.

**Proposed:** 1. Replace temporary councillors,  
2. Replace phone-in councillors,  
3. Hire an Ombudsman to make appointments and arrangements with McGill ie. evaluate course loads, deal with student-faculty problems,  
4. Ombudsman to be hired annually and trained in the summer by the various departments to represent them During the school year,  
5. Ombudsman to be a recent graduate.

21) **Problem:** Some students are not eligible for scholarships because they don't take two consecutive terms starting in the fall.

**Proposed:** Make scholarships available on the basis of academic success for any two consecutive terms.

If you wish to submit other policy changes or recommendations for addition or deletion or change, please write them down on a separate piece of paper and return them with the questionnaire.

Thank-you for your co-operation in this very important matter.

Signed

David Gardiner, Chris Wood.

Co-chairmen; Committee for Academic Reform.

#### ACADEMIC REFORM QUESTIONNAIRE

Please return to Mrs. Vauthier as soon as possible, CC desk.

Student: A) Undergrad ☐ Dept. and year.....  
B) Postgrad ☐ Dept. and year.....  
Staff member: ☐ Dept. ....  
Administration: ☐  
Other: ☐ Please specify.....

I AGREE WITH ALL OF THE ABOVE POLICY CHANGES

I disagree with the following proposals (give Numbers(.....

#### SUMMARY OF A HOLIDAY, OR WELCOME BACK

Q. What were your holidays like?

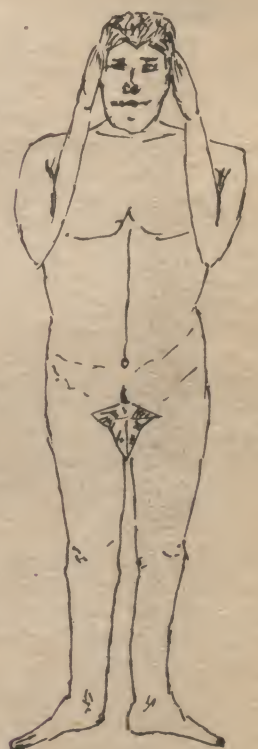
A. Too short.  
Didn't travel anywhere.  
Oh, I stayed at home.  
Wish there was more.

If this sounds like your vacation, don't feel bad, you are not alone. A sound majority of the people censured on this campus found their vacation a little disappointing.

I gets a little harder to start off each term as the years pass, but still, we always manage to get through them. Keep that thought in mind, it may help.

Apathy, malaise, post-Christmas slump, whatever the reason, a lot of people are feeling the sluggishness. Naturally, this term we are faced with the horrendous task of completing another school year. many of us must concentrate on graduating, and what lies in the near future. One friend is convinced that second term should be banned. But wish as we might, we are here for a little while longer, so "keep on smiling", and think of the things to come.

This week sees the start of the week long Carnival that has kept many a frozen student alive in the depths of winter. This Carnival should prove to be one of the best events, so that means that we had better show up and grab some action. Everyone's tastes will be catered to, from the lowly Dip student, to the mighty U-3 Hot-Doggers. If you feel like tying one on for the whole week, then you should have no problem with the four alcoholic binges scheduled (plus all the associated parties and drunks). this could be your big chance to rediscover a friend or make a new one. Or maybe you'll just remember why you came here. Won't that be worth it?



HEAR NO  
EVIL.



# DIPS GET FIRST POINT

The highlight game of the week was to be Ag. Engineering vs. Bout de L'Isle, both division leaders. But what was supposed to be a cliff hanger turned out to be a laugher as Bout de L'Isle hampered by the loss of star Dave Calabotta lost 120—55. Bout de L'Isle is now only 2 points ahead of Wildlife in their division. The first tie in Basketball history was recorded last week as the dips and Micro ended up deadlocked 18—18 after 40 minute of overtime play. The game was called due to exhaustion. the point for the tie was the first point this year for the dips in intramural sports.

Division A	GP	W	L	T—	PTS
Ag Eng.	6	6	0	—	12
Swampies	6	5	1	—	10
U—2	5	2	3	—	4
U—1	6	1	5	—	2

Division B	GP	W	L	T—	PTS
	6	4	2	—	8
	6	3	3	—	6
	6	1	4	1	3
	5	0	4	1	1

## JOBS...JOBS...JOBS...

People are needed to work for the Harvest in Production. Layout, Advertising, Distribution, and of course, Reporting. If you can work, leave your name and phone number at the C.C. desk, or speak to Jan Deadman in the Harvest Office.

# HOCKEY.... HOCKEY....

### HOCKEY..

U—3 finally regained their usual form thumping U—2 5—0. U—1, emotionally charged up, defeated staff 2—1. Seven staff players were ejected from the game. Apparently, the staff were taking a few runs at some U—1ers' to get even for all those dumb questions they ask in class. Staff defeated the P.G.'s 2—1 on Thursday night as the P.G.'s were a little chippy, taking runs at certain staff who've been asking too many questions. U—3 won its second game of the week defeating the dips 10—1. Roger Jeffries playing his first game in goal, was a standout. The big game next week is U—1 vs. U—3. U—1 has scheduled a practise from 9—11 am on Monday. Usual practise time for U—3 will be Monday, 9—12pm at no. 2.

Paul. Uck.

# MAC TO HOST BIGGEST WOODSMEN COMPETITION EVER 40 Teams to Compete

On Saturday the 29th of January, the Intercollegiate Macdonald Woodsmen Competition will be held on the field next to the Centennial Centre.

This competition promises to be the biggest ever in the 17 years that Macdonald has hosted it.

Forty teams are expected to compete in this competition, making it the largest intercollegiate woodsmen competi-

tion in Eastern North America.

Events such as chopping, felling and twitching, sawing, splitting, log rolling, axe throw, pulp throw, water boil, and a grueling 1 and a half mile snowshoe race which will end the competition.

Macdonald Woodsmen, after winning first place in both men's and women's divisions at the UNB competition, are again aiming for first place.

As this competition is host-

ed by the MAC Woodsmen, we would greatly appreciate a large turnout of supporters.

Following the competition, there will be a large Woodsmen Beer Bash, to which everyone is welcome.

If you happen to be in the wrong place at the wrong time, you may even end up on the National News at 11:00 PM!

Mac Woodsmen

# BROOMBALL

The intramural broomball season opened last week amid controversy and chaos. After much negotiation, ice time was obtained for two games per week. Four teams were to play 1 game per week. However, a large furor arose when the women's broomball team was entered as a unit by Coach Morel. Criticism was heavy as the switchboards at the Athletic office were jammed all day with incoming calls from irate spectators. At a hastily arranged press conference and under heavy questioning from journalists John Morel and Athletics Coordinator Jim Valenanos explained their actions.

"We carefully studied the broomballing ability of the opposition teams, and we maintain that our girls can beat any guy on a given night." Late night conferences between Jim Valenanos and the Broomball League representative Mike Arkvaarn failed to produce a solution.

The league opened the next night and drew a capacity crowd to watch the girls team, Morel's Marauders fight and claw their way to holding the powerhouse team of Dave Bird's to a 15—0 score. Interviewed after the game, covered in sweat, 6 goal scorer Greg Muise said, "That was the toughest game I've ever played, although I

must admit that smashing small girls into boards does give me some small amount of pleasure."

The second game last week saw Tucker's Toads defeat the Dips 2—1 in a hair raising spectacle that had the fans on the edge of their seats until the last instant. I was a spectator and I assure that if the games are always of this calibre then attendance will sure double. The large turnout at this game, however was treated to a spectacle unlikely to be repeated in the history of this sport. An incredibly fast game (Bill Hordst of the dips had 9—count 'em—9 breakaways) saw the score tied at 1—1 with 10 seconds to play. At this point Peter Tucker, the team's leader, scored a fantastic goal to put the Toads ahead. Sylvain Payant, the unbelievable 2nd year player from Ormstown made the play that saw Tucker spawling on his stomach, knocking the ball past a stunned Dip goaltender. On the ensuing face off, the Dip fans rose as one as Gary Hordst got another breakaway only to be stopped by a stupendous effort by the Toads' goaltender Mike Gillingham.

Last Tuesday's action was highlighted by the girls' team's first goal in a game where they held Tucker's

Toads to a 5—1 draw. Many fans feel the girls were robbed of a victory in the game only by the Toad's roughhousing tactics. The girls' goal was a beautiful one as Jacqueline Heydra, playing on a super line with Paule Bussièrès and Teresa Pennyfeather, scored on a great deke. Other standouts in the game were Ginger Stones, Anne McMahon, Marilyn Martin, and of course Marie Bussièrès, playing her first game ever...and it showed. The only standout for the men was Mike Gillingham and Mike Verberg in nets, as the girls' team kept the pressure on all night.

Word has it that the league might be planning a draft to split up the girls' team and make for more equitable play. If this is so it will be interesting to see how far each team will go to sign the girl of their choice!

On Wednesday Dave's Birds defeated the Dips 1—0 in a very fast game. The biggest standout for the Birds was Morton Linton whose defensive abilities have attracted scouts from Shawinigan.

Next at 11:00 on Wednesday, Tucker's Toads will meet dave's Birds in what could be the first real test for the latter in the three years they have been undefeated. Don't miss it!

Sam. Weep.

# Open League Volleyball

### STANDINGS

Division "A"	GP	W	L	T	PCT.
Animal Science	18	14	4	—	.777
U—2	15	10	5	—	.667
Food Science	12	2	10	—	.167

### Division "B"

The Team	21	17	4	—	.809
Wildlife	18	14	4	—	.777
Highest Team	24	16	8	—	.667
JAC Staff	27	17	10	—	.629
Microbiology	18	1	17	—	.055
Swampies	21	1	20	—	.047